REPORT RESUMES

ED 012 538 EC 000 512

SENSORY DISORDERS, SPEECH DEFECTS AND PHYSICAL HANDICAPS.
CATALOG OF LIBRARY ACCESSIONS.
BY- FEARON, ROSS E.
FARMINGTON STATE COLL., MAINE

PUB DATE 1 OCT 66

EDRS PRICE MF-$0.50 HC-$3.00 75P.

DESCRIPTORS- *BIBLIOGRAPHIES, *SPECIAL EDUCATION, *SPEECH HANDICAPS, *PHYSICAL HANDICAPS, *NEUROLOGICAL DEFECTS, PUBLICATIONS, BOOKLISTS, PHYSICALLY HANDICAPPED, SPEECH HANDICAPPED, NEUROLOGICALLY HANDICAPPED, FARMINGTON

AS PART OF A SERIES OF SUBJECT CATALOGS LISTING SPECIAL EDUCATION HOLDINGS AT THE MANTOR LIBRARY AT FARMINGTON STATE COLLEGE, THIS PUBLICATION LISTS 877 DOCUMENTS CONCERNING SENSORY DISORDERS, SPEECH HANDICAPS, AND PHYSICAL HANDICAPS. ONE SECTION OF DOCUMENTS IS LISTED BY DEWEY DECIMAL CLASSIFICATION NUMBER. ANOTHER SECTION OF VERTICAL FILE MATERIALS IS LISTED ALPHABETICALLY BY AUTHOR OR INSTITUTION SOURCE. MATERIALS RANGE FROM 1892 TO 1966 AND INCLUDE GENERAL AND SPECIFIC TEXTS, PROCEEDINGS, RESEARCH REPORTS, LEGISLATIVE AND ADMINISTRATIVE REPORTS, SERVICE DIRECTORIES, BIBLIOGRAPHIES, AND REPORTS ON TRAINING PROGRAMS. SUBJECTS REPRESENTED ARE INCIDENCE AND CAUSES OF DISORDERS, EVALUATION, THEORY, ANATOMY AND PHYSIOLOGY, SPEECH AND LANGUAGE DEVELOPMENT, REHABILITATION, PSYCHOLOGICAL AND MEDICAL ASPECTS, EDUCATION, PARENT EDUCATION, VOCATIONAL GUIDANCE, SOCIAL SERVICE, RECREATION, RESEARCH, AND PROFESSIONAL TRAINING. THIS ARTICLE WAS PUBLISHED IN THE "SPECIAL EDUCATION BULLETIN" OF FARMINGTON STATE COLLEGE, VOLUME 4, NUMBER 3B, OCTOBER 1, 1966. (MY)

EC 000 512
ED012538

Special Education Bulletin

1864

CATALOG OF LIBRARY ACCESSIONS

SENSORY DISORDERS, SPEECH DEFECTS AND PHYSICAL HANDICAPS

DEPARTMENT OF SPECIAL EDUCATION

FARMINGTON STATE COLLEGE
FARMINGTON, MAINE

Volume IV October 1, 1966 Number 3b

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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DEPARTMENT OF SPECIAL EDUCATION
FARMINGTON STATE COLLEGE

Catalog of Library Accessions

SENSORY DISORDERS, SPEECH DEFECTS AND PHYSICAL HANDICAPS

Compiled by

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Department of Special Education

Volume IV October 1, 1966 Number 3b

INTRODUCTION

This catalog is the fourth in a new series designed to list the current holdings of the Mantor Library at Farmington State College in the field of special education. The category of Sensory Disorders, Speech Defects and Physical Handicaps covers a wide and varied field. However, we have found some similarities which seem to indicate that such a category is useful for undergraduate students.

The Department of Special Education expects to issue a later bulletin which will list the holdings in the area of speech and hearing. This bulletin becomes desirable and useful with the addition of programs for the training of public school speech correctionists and for the training of teachers of the deaf.

As with the previous bulletins which have been issued this year listing the special education holdings, it is expected that periodic supplements will be issued.

Grateful appreciation is extended to the staff of the Mantor Library and to Mrs. Marjorie Bragg for their extensive assistance.

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